SPIRITUAL DEFECTION

DISCUSSION QUESTIONS

DEUTERONOMY 12:29-13:18

1	Which of the following best describes your stance towards people who have a different faith than you?
	to each his own, let's just get along, I won't ask and please don't tell, teach me your ways, let me teach you my ways? Explain why you take that relationship posture
2	When you study the bible closely, you discover that it can be highly confrontational at times. In our current culture where absolutes are taboo, right and wrong seems too binary, and everyone's feelings constitute their truth, how are we supposed to process the one-way, confrontational rhetoric of Deuteronomy 13?
	Why do you think our culture makes it virtuous to avoid confrontation?
	♥ What do you think we should do when it's needed for a person's wellbeing?
3	Where would you say you are most tempted to bend from the standard of God's Word to the standard of people: when you are with unbelievers, when you hear an interesting new idea or teaching, amid the expectations of friends and family, or to fit in with other believers?

	According to Deut. 13:3, what positive outcome is there for the believer when he or she confronts and turns away from false teaching?
	Rejecting false teachers, errant friends, or cultural trends that are contrary to God can be tough. How does 2 Cor. 6:14-7:1 help encourage you to do what's right?
	In our context today, what would it look like to purge ourselves from false teaching?
	In our church culture today, how might someone be enticed to turn away from the Lord?
	As a group, how are you doing at helping each other fight temptation and hold firmly to Christ and his Word? What are some ways you could do better?
]	Prayer Points
	 Ask the Lord to protect you from false teaching and deliver you from evil men. Express your love for the Lord and your gratitude for his grace.

> Pray that God would guard your heart through his word.

> Ask God to sanctify you through his truth.

> Rejoice in the truth that God is greater than the deceiver who is in the World.