

GALATIANS 1:6-10 - DISCUSSION QUESTIONS

GOSPEL REVISION IS GOSPEL REVERSAL - ([SERMON MP3](#))

Galatians 1:8-9 tells us that we are to judge the teacher by the gospel and not judge the gospel by the teacher.



- *Why is this distinction important?*
- *Why do you think Paul adds his “disclaimer” in (Gal. 1:10)?*
- *Who do you know who is being swayed by false teaching, and how can you help that person?*

How has Galatians 1:6-10 impacted you? How has it changed what you know, believe, or do? Think through the following application questions:



- *Know | Believe | Do _____*
- *How have you been tempted to desert from the true gospel of grace?*
- *How should you feel about false teaching, and how should you respond to false teachers?*
- *What can you do to display your devotion to God and his exclusive gospel in the midst of a postmodern and pluralistic culture?*
- *According to Galatians 1:1-10, How can we ensure that the gospel we believe and share with others is the true gospel?*
- *What can you do to increase your understanding of the gospel?*
- *How can you critically engage with the competing voices and opinions that constantly attempt to influence you? Specifically, what voices do you need to listen to on a more regular basis, and which do you need to tune out?*

Paul recognized the effect of the influence the Judaizers were having on the Galatian Christians, so he wrote a letter to bring them back to truth.



- *The Galatians were influenced negatively by the Judaizers. How has the influence of certain people pulled you away from God?*
- *Initially however, the Galatians were positively impacted by Paul. Who have been the people in your life who have pulled you toward God? In what ways did their lives influence you?*
- *How do you determine who and what influence you? Are we to trust everyone and everything? Are we supposed to be skeptical of everyone and everything?*
- *Who or what are the biggest influences in your life? What affect are they having on you? Where is their influence taking you?*

